



# LANE WORKFORCE PARTNERSHIP

## Lane Workforce Partnership Community Engagement Committee Agenda

**Date:** 8/29/2025

**Location:** Zoom

**Attendees:** Jesse Quinn, Nicole Matthews, Shareen Vogel, Hannah Felt, John Stapleton

**Agenda Items:**

### 1. Welcome & Introductions

- Jesse opened the meeting and welcomed participants.

### 2. Publicity & Public Awareness

- Reviewed current publicity efforts and discussed effectiveness.
- Brainstormed strategies to increase public awareness of Lane Workforce Partnership (LWP) initiatives.
- Shared the Community Calendar as a tool to highlight opportunities and events.
- Reviewed LWP's social media tracking to identify engagement trends.

### 3. Industry Engagement – PIVOT Architecture Presentation

Presenter: Hannah Felt

- Focus on strengthening K-12 connections to employment opportunities.
- Emphasized building towards a collective impact model (similar to Team Oregon Build) across all industries.
- Introduced the ABC Jobs Model to guide career pathways:
  - A: A Job
  - B: Better Job
  - C: Career
- Discussed identifying crucial interventions to support student success.
- Pilot program to begin with 4J, Bethel, and Marcola School Districts, with potential for statewide expansion.
- Suggested alignment with the Regional Advisory Committee.
- Highlighted connections to:
  - GroupTrail
  - Talent Match events
  - Work-Based Learning opportunities

### 4. Connection to Industry

- Shared details on LWP's upcoming database tool of local employers for service providers.
  - Searchable by zip code, industry, and other filters.
- Encouraged inviting industry partners to GroupTrail/classroom presentations.

- Emphasized industry representation at Regional Advisory Committees.

#### **5. Classroom Employable Skills**

- Discussed strategies to integrate work readiness skills into classroom curriculum.
- Considered professional development opportunities for employers and supervisors to better support young employees, with a focus on:
  - Conflict resolution
  - Socio-emotional learning
  - Trauma-informed practices

#### **6. Closing**

- Meeting adjourned.